

EUYD9: NWG Consultation plan and examples of practice report

Overview

This form should be used by NWGS to report their national consultation plans and examples of good practice to the ESG.

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Section 1 Consultation Activities

The aim of this part of the report is to take stock of what types of activities are planned to take place during the 9th Cycle of the EU Youth Dialogue, what aims these activities will have apart from contributing to the EU Youth Dialogue processes, and what approaches are taken to reaching young people with fewer opportunities. This part of the report is crucial to help us collect and present examples of various practises at the EU Youth Conference in Prague.

Firstly, please list all activities, mechanisms, or consultative formats that you plan on using during the consultation phase. For the purposes of this report, it is not important how many concrete activities are to be implemented, but rather what types of consultation formats are to be used. Please fill in the table below, and please note that an example is pre-filled in and that should be deleted. Please include all activities that have taken place already as well as those which are planned to take place during the 9th Cycle of the EU Youth Dialogue.

Type of Consultative Mechanism/Activity	Short Description <i>(no more than 50 words)</i>
Kick-off conference	A kick-off conference for young people that will focus on linking the Conference on the Future of Europe, the European Year of Youth and EU youth dialogue consultation. The connecting topic is sustainability and inclusion. Young people will also discuss with decision-makers.
Activities of NWG - The National Network of Local Action Groups - Rural Youth Platform (NS MAS)	NS MAS will organize a series of local EU youth dialogue events in the regions. It will also organize a summer meeting for youth workers, where other NWG members will be involved.
Activities of NWG - Association of Workers of Children and Youth Centres (SP DDM)	SP DDM will hold a big event: a presentation of hobby education, current trends, the development of innovative approaches in leisure pedagogy and the field of hobby education. This will include hands-on demonstrations, workshops, performances, debate clubs. Some activities will also focus on the topics of the current EU Youth Dialogue cycle.
Summer activities of NWG	Stand at summer music festivals and cultural events. The stand will be interactive. Workshop will be held at some festivals. At some festivals we will focus on intergenerational dialogue, we will share topics with the organization Life 90. We will also organize workshops at summer camps for children.
Young ambassadors	We have selected and trained young ambassadors of the EU Youth Dialogue from various regions. We work with them to prepare their activities.
Young ambassadors activities	Young ambassadors focus on various topics. They are preparing events: simulations of decision-making bodies, discussions with

	politicians, environmental events - for example, don't waste food, etc.
Standardised survey	We have commissioned standardised research, the questions deal with sustainability and inclusion and are based on the consultation tools we have at our disposal.
Participation in partner events	Members of the national working group also participate in the activities of the partners. In doing so, they bring the EU's youth dialogue themes to these activities.

Secondly, it is also vital to take stock of impacts that are foreseen for the consultative activities to have. Please fill in the following table, briefly describing what goals the implemented activities have apart from contributing to the overall EU Youth Dialogue consultations.

Aims/Goals of National Consultative Activities
<ul style="list-style-type: none"> ● The aim of the activities is to involve as many young people as possible and show them the opportunity to be active in their surroundings and in society. ● Big events focus on raising awareness of young people's opportunities to organize and fund their own activities, as well as raising awareness of examples of good practice, i.e. activities already under way. ● The involvement of young ambassadors and various organizations then broadens the scope and enables the involvement of young people from regions, including rural areas, and young people with fewer opportunities. ● Activities for young people also show that dialogue with decision-makers is normal and necessary.

Thirdly, the inclusive dimension is important and in order to help develop the EU Youth Dialogue processes, please kindly share your approaches to reaching young people with fewer opportunities in your consultative activities by filling in the table below.

Approaches to Reaching Young People with Fewer Opportunities
<p>We are trying to create our events as inclusive as possible for groups of young people with fewer opportunities (barrier-free access, the possibility to ask for an interpreter in sign language, good accessibility of events for people from the countryside or from other outlying regions,...).</p> <p>We are planning to reach out to these groups with the offer to organize workshops as a part of our consultations but through the organizations that work with them directly. These young people often don't have opportunities to be involved in such activities - socially excluded children and young people, rural youth, young people with hearing, visual, mental and physical disabilities.</p>

Section 2 Good Practice Examples

NWGs are invited to identify one good practice example for each of the sub themes of the cycle. Good practice examples received via this reporting template will be analysed and will serve as one of the inputs to the EU Youth Conference in Prague.

Please fill in the tables below to report on the good practices you have identified. Please make sure you only list one example of good practice for each table.

Good Practice Collection 1: Information and Education
Good practice collection: Describe a good practice example of information sources and opportunities which works well in connection to climate change and the link between climate change and social inequalities. What helped this concrete example to become a success?
Fakta o klimatu The project Fakta o klimatu (Facts on Climate) collects data about climate change provided by science institutions (Czech Hydrometeorological Institute, NASA, Eurostat) and compiles out of them graphs and infographics to download and share for free. The team believes that the spread of information and cultivation of public debate helps politicians, institutions and individuals to make the right decision. Facts on climate aims to change the narrative landscape and enhance the quality of discussion about climate issues and possible solutions among interested public and policymakers by creating data visualisations related to climate change, energy, emissions etc. and thus anchoring the discussion in facts. Website: https://faktaoklimatu.cz
Success factors: The project began as a hackathon where the prototype of a web page and a few graphics were made. Facts on climate shortly started to be used by journalists, the team also holds lectures about climate change and they also presented data in the Senate of Czech Republic. To reach more young people, the team created Atlas of climate change (described in next section). The project efficiency is ensured by its intelligibility and summarization of often complicated and difficult to find data all in one place. Above mentioned Atlas of climate change aims to connect basic contexts and presents the most important data on climate. Environmental education is also one of their plans on how to continue with the project in the future – that is to create methodological materials for teachers and lecturers. Fakta o klimatu also offers understandable data for non-English speakers. Even though the number of English friendly youth is growing, not all young people are capable of searching for academic articles and translating them to Czech. The team of Fakta o klimatu does this work for them so they can educate themselves and share it with their surroundings.

Good Practice Collection 2: Action and Empowerment

Good practice collection: Describe a good practice example of a mechanism ensuring needs of young people are taken into account in decision-making processes (e.g., generation tests, etc.)? What helped this concrete example become a success?

Decide on Europe - Become a European policy-maker for the day

The educational project "Decide on Europe - Become a European policy-maker for the day" is a unique combination of one-day interactive seminars in the regions and simulations of meetings of the European Union institutions. The project aims to support the dialogue of young people in the Czech Republic and Slovakia on current European issues and their meetings and discussions with politicians, experts and other public figures. This gives young people a unique opportunity to formulate and share their views and opinions. A project designed for high school students from all types of schools. It has been operating for more than 10 years and gives young people from both republics the space to express their views.
<https://rozhodujoevropa.cz/>

- Based on feedback from participants in several years, we have noted that the project is a gateway to other opportunities for civic participation - whether at the level of student parliaments, organizations or politics. Among the successful graduates of the project are currently young politicians in the Czech Republic and Slovakia.
- An important part of the example of good practice is a stable base of partners who bring experts, local contacts to the project and continue to communicate the project outputs to politicians and institutions.
- The former participants themselves are also involved in the implementation of the project, which helps to maintain a young and active team that is able to pass on information to young people and implement project activities in a fun way, through peer education.

The project is implemented free of charge for all participants from both countries, they are provided with complete meals and reimbursed travel costs.

The seminars are held in the regions, which reduces travel distance. The project is intended for participants from all types of secondary schools, it is not necessary to have previous knowledge or experience.

Good Practice Collection 3: Governance

Describe an example of good practice of a youth participation mechanism which is successful in going beyond consultation, holding policy makers accountable for what was agreed upon? What helped this concrete example become a success?

Youth, speak up!

Youth, speak up! (YSU) is a youth-led organization (originally it was a project) that initiated 21 innovative ideas in 2018. They have connected multiple NGOs and experts and approached the Chamber of Deputies where they created four thematic working groups. Groups were consisted of young MEPs, their colleagues, young experts and young people involved in YSU. Thanks to these groups young people were heard and involved in finding the solutions regarding their ideas (e. g. young people co-created the informative website during pandemic). Also, the Ministry of Environment accepted youth climate Kwon-Gesh Pledge based on their advocacy.

Website: <https://youthspeakup.cz>

Success factors

According to the members, the key factor that helped establish and run the project/organization was the interconnection of multiple actors and experts in the NGO sphere and beyond that and co-creation of common ideas. Important was also a link to the young MEPs across the political spectrum that was possible through the involved youth political organizations. Young people are the drivers of change themselves and other young people are reached through a network of members of involved organizations. In case of the Ministry of Environment, it was the Pledge that helped youth to push policy-makers, thanks to its international dimension.

There is no specific mechanism that would support involvement of young people with fewer opportunities however it is worth mentioning that one of the involved young people is a well-known representative of trans community.

Good Practice Collection 4: Mobility and Solidarity

Good practice collection: Describe an example of good practice of a mobility opportunity (related to environmental topics) fit for different disadvantaged young people? What helped this concrete example become a success?

The National Network of Local Action Groups (LAG) - Rural Youth Platform

The Rural Youth Platform was established under the auspices of the National Network of Local Action Groups of the Czech Republic, z.s. on the initiative of representatives of local action groups dealing with and working with rural youth. One of the goals of the platform is to support and implement a structured dialogue with rural youth throughout the Czech Republic, to start the actual work with youth at the level of all LAG.

The platform focuses on supporting rural youth, developing their opportunities in various areas, including environmental impact, social equality, business support and volunteering.

<http://www.nsmascr.cz/o-spolku/ps-a-platformy/platforma-venkovska-mladez/>

Success factors

- The LAG as an interface between rural youth and local government representatives (the LAG has strong relationships and partnerships).
- LAG covers 93% of the entire rural area of the Czech Republic, where 60% of the Czech population lives. The members of the Rural Youth Platform are representatives of the LAG, currently each region of the Czech Republic has at least one representative.
- Linking LAG with Local Education Action Plan projects and primary schools.
- Plan of a series of structured dialogues in the regions: 1st phase structured dialogue with rural youth, 2nd phase presentation to representatives of local governments and representatives of regional authorities.
- Standardized outputs, national output, summary of outputs from regions, comparison.

The existence of functional municipal and city parliaments in rural areas in the Czech Republic is not as common as in larger cities. Rural youth thus have limited opportunities to express themselves and pass on their needs and wishes to local government representatives and other key actors in decision-making processes.

Good Practice Collection 5: Access to Infrastructure

Good practice collection: Identify a good practice example of an infrastructural system (i.e., not only key elements of infrastructure, but such which work very well in synergy of several elements that support sustainable choices), that is highly praised by the young people, and describe why that is? What helped this concrete example become a success?

Rekola

Rekola is a bikesharing system that was established by a group of young people in Prague in 2013. They used old donated bikes that were painted and adjusted during weekends. Afterwards, they professionalized and expanded to other cities, even beyond Czechia. In 2021 they have integrated the bikesharing to the public transport system in Prague. In cooperation with one high school, students ride bikes during their PE lessons and move the bikes to the busy areas so there are enough bikes for everyone. Rekola also actively communicates with other cities about the infrastructure and possible cooperation.

Website: <https://www.rekola.cz/>

Success factors

- The initiative was established by young people themselves and the important part in bringing the idea to life was community work when renovating the bikes.
- Efficiency and sustainability are secured by active communication with the municipalities, by temporary coverage of the closures and by mapping frequently used places (e. g. www.rekola.cz/kolostav).

Rekola does not have any specific established mechanism however it is worth mentioning that they have employed people with fewer opportunities in the past and in the present.